RIGHT TO LEARN
Vaibhav Ananta Bhonde is a student from Akola in the Vidharbh region of Maharashtra. Along with other students of the village, he took the initiative to teach women from a local self-help group to read and write. Their efforts were appreciated by everyone in the village.
Vinod is a school teacher in Uttar Pradesh. He always tries to find creative solutions to engage students in his class.

When Poonam was appointed as a teacher in a new school she found that her student Seema could not write as all letters appeared inverted to her. At a doctor’s suggestion, Poonam asked Seema to see the letters in mirror and then write. By following this advise, Seema learnt to read and write.
Fear of Delay Over by Sudha Mishra

Sudha Mishra is a school teacher in a middle school in Uttar Pradesh. She is mindful of students missing school.

Vasudha’s father’s foot became septic and he was unable to work. Vasudha decided to leave school as she had to work in the farm to support her family. Her teacher allowed her to come late to school after finishing her work so that she could continue her schooling.
Farmers did not get much money by selling their cabbage in the local market. Together they decide to sell their produce in the main market and begin to earn more money. With it they buy books for their children’s education.
Jasmin Doley is a student of social work. She is an advocate for the Right to Education in her home state of Arunachal Pradesh.

जब रीता और उसकी सहेली को पता चला कि सरकारी विद्यालय में पाठ्यपुस्तक लेने के लिए पैसे लिए जा रहे हैं तो उन्होंने विला अधिकारी से शिकायत की। विला अधिकारी ने प्रवासियों को तत्काल किया और सभी बच्चों की शिक्षा के अधिकार के तहत मिलने वाली मुफ्त शिक्षा के बारे में बताया।
Bilkish and Raju lived in Jodhpur with their four daughters. Raju made a living by selling glassware. Bilkish wanted her daughters to study but Raju insisted that they help him with work instead. Bilkish admitted her daughters in a hostel in Delhi so that they could attend school regularly. One day Raju brought them back to Jodhpur and decided to put them in a local school. However, the school asked for an identity card which the family did not have. Bilkish then took the decision to relocate to Delhi, and live with her daughters in a shelter so that they continue with their education.
In Rampur village, children could not go to school which was on the other side of the river with no bridge to cross over. The village people complained to the District Collector. Due to their persistence, a bridge was constructed and children were able to go to school.
RIGHT TO LEARN by CHANCHAL SAHU

Chanchal Sahu is a school student based in Chhattisgarh. He created this story on his real life experience.

There was a village where only higher caste children were given admission. When Rani shared this problem to her parents and they were really sad after hearing this. They decided to talk to other people of the village regarding the issue and communicate this to the teachers as well. Teachers realize their mistake and

शिक्षा का अधिकार

उन के हृदय के मजबूत मिठा अपनी परिवार के साथ वालों की बातें करते हैं। उन्होंने माता-पिता की सहयोगी बच्चों को दिया। सब से पहले सब्य और साहाय्य की हृदय समाधी करते हैं।

उन के दिल के सत्ता में माता-पिता वालों की बातें करते हैं। सब बच्चों के साथ साथ भी वे उन्हें सहयोगी की हृदय समाधी करते हैं।
Jaiprakash lives in one of the shelter homes in Delhi. His story is a reflection of the hardship that children like him face in big cities especially when they are homeless.

Tinku goes to school with his best friend. One day he is told to leave school and start working instead. Tinku hesitates because he loves to study but his father forces him to do a job telling him that earning money is more important. Tinku starts working as a snake charmer though he keeps wishing he could study.
A father forbade his child to play telling him that he should study. And while watching television he complained that there are no good sportpersons!
WELL DONE, LALITA! by LALITA DEVI

Lalita Devi lives in a slum in Muzaffarpur, Bihar. Being a single woman, she faces discrimination on a daily basis but undeterred, continues to help others.

Lalita is underpaid and exploited at her work-place. She is aware that her lack of education is the cause of her condition. She realizes that the same fate awaits the children in her neighbourhood if they are not educated. She mobilizes children and enrols them in a neighbourhood school. Many organisations find out and come forward to support the children. The school principal appreciates Lalita’s initiative and informs that an additional school will be opened in the area as there are many children in the locality.

शाबाश ललिता

... और फिर ललिता के सरकर्ज कर सब बच्चों को स्कूल में भेजना शुरू कर दिया...

वाह ये पत्तीयुक्त बच्चा है जिसे दर रूप में दालियन के लिए लाया गया।

बच्चों की संख्या ज्यादा है अब हम यहां एक और स्कूल खोलेंगे, शाबाश ललिता.

अब तो कई संख्याएं हमें कारी किताब और दूसरी मदद देती हैं।
Nishi’s friend wanted a job. Nishi told her that she should know how to use computers if she wants to work. Her friend thought since she doesn’t know English, she will not be able to learn to use a computer. Nishi told her that knowing English is not necessary and took her to a computer training center. Her friend learnt to operate a computer with the help of icons and visuals which don’t require knowledge of English.
Rajkumari Devi lives in Guwahati, Assam. She wants to continue studying but being a daughter of a domestic worker she finds it difficult.

Rajkumari Devi is the eldest daughter of her family and has younger sisters. Her father is differently-abled. Her mother works as a maid to earn money for her daughters’ education and other expenses. Seeing that it is difficult for her mother to support the family on her own, Rajkumari wants to join her mother and work. But her mother strictly forbids her as she wishes to see her daughter educated and have a secure future.
Imrana Begum lives in Tezpur, Assam. She created this comic during a nationwide campaign on the rights of the disabled persons.

मुनी नेत्रहीन बीना को दाखिले के लिए स्कूल ले गयी। लेकिन अध्यापक ने बीना को ढांचा और नेत्रहीन बच्चों के स्कूल में जाने का कहा। तभी वहाँ प्रवासनाराय आये और अध्यापक को समझाया। साथ ही उन्हें बताया कि शिक्षा के अधिकार के तहत वह बच्चे को नुसत शिक्षा का अधिकार है। बीना को सुनी हुई कि अब वह भी पढ़ सकती है।

**Siksha Sabka Adhikar?**

**Munni Comes to Bina and Tells Her to Get Ready to Go to School.**

School: Me? Are you sure? Or you forgot that I am blind.

Yes ma'am. I am sure. Everyone has the right to go to school.

**While Going to School.**

What if something happens? I am very nervous.

Don't worry. Nothing will happen.

**Hearing the noise, Principal comes in.**

How dare you talk to Bina like that? Everyone has the right to go to school under Right of Children to Free and Compulsory Education Act, 2009.

Sorry sir. Now even I can study.

Imrana Begum
To mark International Literacy Day on 08 September, the United Nations in India team on Global Education First Initiative in partnership with World Comics, is focusing on the **Right to Learn**. The Right of Children to Free and Compulsory Education (RTE) Act in India initiated a rights based framework where every child between the age of six and fourteen years has the fundamental right to education. Access to Education with equity and quality basic education for all are key priorities for implementing targets under the RTE Act. This collection of stories from children, youth and supporters reflect their views on literacy and education, raises issues of access and quality learning and reflects their aspirations of living in sustainable, prosperous and peaceful societies.

**World Comics India**

World Comics India promotes the use of grassroots comics globally through its World Comics Network. The comics from various workshops are displayed locally and through syndicated columns in the media and serve as a catalyst for awareness and local communication on issues that may have otherwise remained silent.

Boihi Boihi is an activist living in Mizoram. She works for the rights of children with disabilities.